



Newsletter 2

Assess Well is a partnership project designed to develop an innovative vocational curriculum, focused on English language and targeting people working in the wellness sector, for example Spa Management, hygiene, care cosmetics etc.

Welcome to 2nd edition of Assess Well Newsletter

Assess Well project is progressing in its work: the first and second phases are finished and the project will enter a new phase of work!

In January, the partners met for the first time in Cham, Germany, and discussed the findings from preliminary research into existing training for this sector. The partnership explored the similarities and differences in the approach taken in each partnership country to training in this sector, as well as the type of services that are offered in the Wellness sector. The objective was to establish a list of main topics that are relevant to all countries, which then constituted the basis for the development of Units with their associated Learning outcomes.

What is a Learning Outcome? According to CEDEFOP, the European Centre for the development of Vocational Training, a Learning Outcome is: "The set of knowledge, skills and/or competences an individual has acquired and/or is able to demonstrate after completion of a learning process, formal, non-formal or informal." SOURCE: Terminology of European education and training policy-a selection of 100 key terms. CEDEFOP, Luxembourg: Office for Official Publications of the European Communities, 2008

You can find out more about Learning Outcomes at <http://www.cedefop.europa.eu/en/events-and-projects/projects/learning-outcomes-and-qualifications>

The Assess Well curriculum, which will include 7 units, covers a wide range of technical terms used in different scenarios: Hygiene / Equipment / Risk prevention nutrition, Principles of dermatology and nutrition, Facial Treatment, Decorative Cosmetics, Hand /Feet Care, Whole-body Treatment, Sport / Free time activities / Fitness Water Gymnastics.

The second Partnership meeting was held on 26th and 27th September 2016 in Ayamonte (Spain), during which the script of learning videos and assessment tools were discussed, looking in particular at how the language skills can be validated, and also considering the type of work-based activities that could support the course.

The next steps of the project are to develop the media learning resources: real working situations in English with a wide range of exercises and activities supported with short videos. All materials will focus on level A2-B1 of CEFR (The Common European Framework of Reference for Languages) and will be tested during a one week training activity in the UK.

Partner



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