# Why?

- Wellness centres such as Spa's are often located in hotels, clients are often international and English is used as a common language for communication between the client and beautician.
- Many courses in the tourist sector are aimed at hospitality jobs, covering roles such as Reception and Restaurant staff.
- Many migrant workers can speak every-day conversational English, but do not have the technical English required when giving treatments in a Spa.

# What will we produce?

 A training tool, including videos and exercises to completed covering the four pillars of language: speaking, writing, reading and listening

# **Interested? For further information, please contact**



Rachel Henley
University of Wolverhampton
International Academy, Priorslee Hall
Shifnal Road, Priorslee
Telford, Shropshire TF2 9NT
UNITED KINGDOM

**Tel:** +44 1902 321391 or +44 1902 322503 **Email:** rachel.henley@wlv.ac.uk

**Erasmus+ Strategic Partnerships Project Project number:** 

2015-1-DE02-KA202-002462



This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



A new vocational English course for those working in the wellness sector e.g. Beauty Therapists, Spa Managers



# What are our aims and goals?

#### **Assess Well aims to deliver:**

- Flexible and occupation-specific learning tools
- A standardised non-formal and informal vocational training programme for skills and qualification on a European level with the enhancement of language competences in English
- Improve the transparency of the professional profile of worker or future workers in the tourism sector
- Assessment tools for the recognition and validation of vocational competences on a European level
- Develop language resources which include occupation-specific materials that are learning outcome orientated





# What is covered?

Assess Well will include the following units:

- 1) Hygiene, Equipment & risk
- Principles of dermatology and nutrition
- 3) Facial treatments
- 4) Decorative cosmetics
- 5) Hand and feet care
- 6) Whole body treatment
- 7) Sport and free time activities

### Who is it for?

- Employees in the wellness sector who do not have English as a first language beauty therapists, nail technicians
- Employers of the wellness sector Spa Managers, Wellness centre managers etc
- Migrant workers in the wellness sector (particularly in the UK)
- VET trainers and Managers

## Who is involved?

## List of partner organisations

- VHS Cham (Germany) Project Coordinator
- Monte Patino (Italy)
- EOI Ayamonte (Spain)
- Ayuntamiento de Ayamonte (Spain)
- University of Wolverhampton (United Kingdom)

